Knight Foundation School of Computing and Information Sciences

Course Title: Software Design and Development Project

Date: 3/5/2010

Course Number: CEN 4012

Number of Credits: 3

Subject Area: Software Engineering	Subject Area Coordinator:	
	Peter Clarke	
	email: clarkep@cis.fiu.edu	
Catalog Description: Student's design, imp	lement, document, and test software systems	
working in faculty supervised project teams	and utilizing knowledge obtained in previous	
courses. Required for Software Design and I	Development track.	
Textbook: No required textbook		
References: Bernd Bruegge, Allen H Dutoit		
Using UML, Patterns, and Java", 2 nd Edition, Prentice Hall, ISBN 0-13-0471100. Text is		
available in the university bookstore.		
Prerequisites Courses: <u>CEN 4010</u>		
Corequisites Courses: None		

Type: SDD Track Required Upper Division

Prerequisites Topics:

- Software Development Life Cycle
- Requirements specifications
- Software Design and implementation

Course Outcomes:

- 1. Demonstrate mastery of techniques of analyzing and designing software systems
- 2. Demonstrate mastery of software planning
- 3. Demonstrate mastery of software systems implementation
- 4. Demonstrate mastery of software testing techniques
- 5. Demonstrate ability to work effectively in a software development team

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Relationship between Course Outcomes and Program Outcomes

BS in CS: Program Outcomes	Course Outcomes
a) Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms	
 b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems. 	1, 4
c) Demonstrate proficiency in problem solving and application of software engineering techniques	1, 2, 3, 4,
d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other.	
e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist.	
f) Demonstrate the ability to work cooperatively in teams.	1, 2, 3, 4, 5
g) Demonstrate effective communication skills.	1, 2, 3, 4, 5

Assessment Plan for the Course & how Data in the Course are used to assess Program Outcomes

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan: https://abet.cs.fiu.edu/csassessment/

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Software Design and Development Project

Outime	Outline				
Торіс	Number of Lecture Hours	Outcome			
Project Management	6	2,5			
• Role identification and assignment					
• Creation of project schedule					
• Project tracking		1.0.7			
Feasibility Study	6	1, 2, 5			
• Problem definition					
• Alternative Solutions					
• Analysis of alternative solutions					
• Cost estimation		1 -			
Requirements Elicitation and Analysis	6	1, 5			
• Functional requirements					
• Non-functional requirements					
• Analysis models (static and dynamic)	10	1 2 5			
Software Design	12	1, 3, 5			
• System design					
Architectural patterns					
 Subsystem decomposition 					
 Hardware and software 					
mapping Dereistant data management 					
 Persistent data management Detailed design 					
Detailed designDesign patterns					
Static model (e.g., class					
diagrams)					
Dynamic model (e.g., state					
machines, sequence diagrams)					
Software Testing	6	3, 4, 5			
• Model validation (requirements and	, č	-, ., .			
design)					
• Software Testing					
 Unit testing 					
Subsystem testing					
Integration testing					
 Systems testing 					

Outline

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Course Outcomes Emphasized in Laboratory Projects / Assignments

Outcome	Number of Weeks
1. Feasibility Study	3
Outcomes: 1, 2, 5	
2. Software Requirements Specification	3
Outcomes: 1, 5	
3.Software Design:	3
Outcomes: 1, 5	
4. Software Testing:	3
Outcomes: 3, 4, 5	
5. Final System Documentation:	
Outcomes: 1, 2, 3, 4, 5	

Oral and Written Communication:

Written Reports		Oral Presentations	
Number Required	Approx. Number	Number	Approx. Time for each
	of pages for each	Required	
5	30	5	30 minutes per group
(Feasibility Study,			
Software Requirements			
Specification, Software			
Design, Software			
Testing, Final System			
documentation)			

Social and Ethical Implications of Computing Topics:

No significant coverage

Торіс	Class time	Student Performance Measures

Approximate number of credit hours devoted to fundamental CS topics

Торіс	Core Hours	Advanced Hours
Algorithms:		
Software Design:		3.0
Computer Organization and Architecture:		
Data Structures:		

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Concepts of Programming	
Languages:	

Theoretical Contents

Торіс	Class time	

Problem Analysis Experiences

Solution Design Experiences

The Coverage of Knowledge Units within Computer Science Body of Knowledge¹

Knowledge Unit	Торіс	Lecture Hours
<u>SE 1</u>	Design patterns	8
	Software architecture	
	Object-oriented analysis and design	
<u>SE 3</u>	Programming environments	3
<u>SE 4</u>	Software life-cycle and process models	3
<u>SE 5</u>	Requirement Elicitation, Requirements	6
	Analysis Modeling Techniques,	
	Functional and Nonfunctional	
	requirements, Basic Concepts of Formal	
	specification techniques	
<u>SE 6</u>	Validation Planning, Testing	6
	Fundamentals, Black-box and White-box	
	testing, Unit, integration, validation and	
	system testing, Object-Oriented Testing,	
	Inspections	
<u>SE 8</u>	Team management: Roles and	6
	responsibilities in a software team,	
	Project tracking, Team problem	
	resolution; Project scheduling; Software	
	measurement and estimation techniques;	
	Software configuration management.	
<u>SE 10</u>	Pre and post assertions	3

¹See <u>https://www.acm.org/binaries/content/assets/education/cs2013_web_final.pdf</u> for a description of Computer Science Knowledge units