School of Computing and Information Sciences

Course Title: Introduction to Date: March 25, 2010

Computer Programming

Course Number: COP 1000

Number of Credits: 03

Subject Area:	Subject Area Coordinator:		
Service Course	Mark Weiss		
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Catalog Description: Uses graphics and animation in a media programming environment to engage students with no programming experience. Students develop problem solving skills and learn fundamental programming concepts.			
Textbooks:			
Learning to Program with Alice, 2nd Edition - by Dann, Cooper, and Pausch, Pearson Prentice Hall, 2009.			
References: None			
Prerequisites Courses: None			
Corequisites Courses: None			

Type: Service course.

Objective: This course, which is intended for non-computing majors or dual enrollment programs, is designed to introduce programming concepts using a modern interactive tool such as Alice or Scratch, or Python with graphics libraries.

Course Outcomes:

- 1. Be familiar with downloading, installing, and using a programming environment.
- 2. Be familiar with specifying algorithms to solve real-world problems.
- 3. Be familiar with how algorithms can be implemented within computer programs.
- 4. Be familiar with the program development cycle.

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Introduction to Computer Programming

Outline

Topic	Number of	Outcomes
	Lecture	
	Hours	
Getting started, setting the stage, objects in 3D Space, setting the stage manually.	9	01, 03
First Alice program, program life cycle, functions, data types and variables.	9	O2, O3, O4, O5
Object concepts applied in problem solving	9	O2, O3, O5
Control structures applied in problem solving	9	O2, O3, O6, O7

Justification

Similar courses commonly called CS-0 have been successfully taught to non-majors at dozens of universities including top schools such as <u>Georgia Tech</u> and <u>Duke</u>, and peer universities such as University of Texas El-Paso, and Texas A&M.