# **Knight Foundation School of Computing and Information Sciences**

**Course Title:** Competitive Programming and Problem Solving

**Date:** 04/06/2011

## Course Number: COP 4516

## Number of Credits: 3

| Subject Area: Algorithms, | Subject Area Coordinator: Tim Downey |
|---------------------------|--------------------------------------|
| programming               | email: downeyt@cis.fiu.edu           |

**Catalog Description:** Problem solving for programming competitions. Algorithms, analysis, programming, debugging, group collaboration. Participation in team practices and rigorous individual preparation.

#### **Textbook:**

Competitive Programming, by Steven Halim and Felix Halim, Lulu.com, 2010

#### **References:**

*Programming Challenges*, by Steven S. Skiena and Miguel A. Revilla. *Data Structures and Algorithm Analysis in Java 2<sup>nd</sup> ed*, by Weiss

Prerequisite Courses: <u>COP 3530</u>

**Corequisite Courses:** 

#### **Type:** General free elective

#### **Prerequisite Topics:**

- P1. Be familiar with basic techniques of algorithm analysis
- P2. Be familiar with writing recursive methods
- P3. Master the implementation of linked data structures such as linked lists and binary trees
- P4. Be familiar with advanced data structures such as maps, sets, and priority queues.
- P5. Be familiar with some graph algorithms such as shortest path and minimum spanning tree
- P6. Master the standard data structure library of a major programming language

#### **Course Outcomes:**

O1. Be familiar with standard competitive programming strategies and effective team collaboration techniques

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- O2. Be able to implement efficient solutions to programming problems while working under time pressure
- O3. Be able to recognize the appropriateness and application of standard algorithmic strategies to new and challenging problems.

## **Relationship between Course Outcomes and Program Outcomes**

| BS in CS: Program Outcomes  | Course Outcomes |
|---|-----------------|
| a) Demonstrate proficiency in the foundation areas of<br>Computer Science including mathematics, discrete<br>structures, logic and the theory of algorithms                                       | 01, 02, 03      |
| <ul> <li>b) Demonstrate proficiency in various areas of<br/>Computer Science including data structures and<br/>algorithms, concepts of programming languages and<br/>computer systems.</li> </ul> | 01, 02, 03      |
| c) Demonstrate proficiency in problem solving and application of software engineering techniques  | 01, 02, 03      |
| <ul> <li>d) Demonstrate mastery of at least one modern<br/>programming language and proficiency in at least<br/>one other.</li> </ul>   | 01, 02, 03      |

## Outline

| Торіс   | Number of<br>Lecture<br>Hours | Outcome |
|---|-------------------------------|---------|
| Language API Review   | 4                             | O2      |
| <ul> <li>intrinsic data types</li> </ul>                    |                               |         |
| <ul> <li>string manipulation</li> </ul>                     |                               |         |
| o sets, maps, lists, arrays                                 |                               |         |
| o comparators   |                               |         |
| o pattern matching  |                               |         |
| o file and stream I/O                                       |                               |         |
| <ul> <li>debugging tools</li> </ul>                         |                               |         |
| Competitive Programming Strategies                          | 10                            | 01, 02  |
| <ul> <li>evaluating difficulties of problems</li> </ul>     |                               |         |
| <ul> <li>making optimal use of time</li> </ul>              |                               |         |
| <ul> <li>effective teamwork principles</li> </ul>           |                               |         |
| <ul> <li>balancing time/productivity constraints</li> </ul> |                               |         |
| <ul> <li>dynamics of group interaction</li> </ul>           |                               |         |
| <ul> <li>simulated competitions</li> </ul>                  |                               |         |

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| Applying Standard Algorithms to Problem Solutions | 21 | 03 |
|---|----|----|
|   | -1 | 00 |
| o radix sort                                      |    |    |
| <ul> <li>permutations and combinations</li> </ul> |    |    |
| o backtracking                                    |    |    |
| <ul> <li>graph searching</li> </ul>               |    |    |
| <ul> <li>optimization</li> </ul>                  |    |    |
| 0 grids   |    |    |
| <ul> <li>computational geometry</li> </ul>        |    |    |

## **Course Outcomes Emphasized in Laboratory Projects / Assignments**

| Outcome | Number of Weeks                  |  |
|---------|----------------------------------|--|
| 01      |                                  |  |
| 02      | 24 lab projects and assignments, |  |
| O3      | 2 per week                       |  |
|         |                                  |  |

# **Oral and Written Communication:**

None

# **Social and Ethical Implications of Computing Topics:**

None

## Approximate number of credit hours devoted to fundamental CS topics

| Торіс                                   | <b>Core Hours</b> | <b>Advanced Hours</b> |
|---|-------------------|-----------------------|
| Algorithms:                             | 1.5               | 0.0                   |
| Software Design:                        | 0                 | 0.0                   |
| Computer Organization and Architecture: | 0                 | 0.0                   |
| Data Structures:                        | 1.5               | 0.0                   |
| Concepts of Programming Languages:      | 0                 | 0.0                   |

## **Theoretical Contents:**

#### None

#### **Problem Analysis Experiences:**

12 assignments

### **Solution Design Experiences:**

12 assignments

# Assessment Plan for the Course & how Data in the Course are used to assess Program Outcomes

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan: <u>https://abet.cs.fiu.edu/csassessment/</u>