## Knight Foundation School of Computing and Information Sciences

Course Title: Algorithm Techniques
Date: 12/23/2010
Course Number: COP 4534

## Number of Credits: 3

| Subject Area: Algorithms, programming | Subject Area Coordinator: Hadi Amini <br> email: amini@cs.fiu.edu |
| :--- | :--- |
| Catalog Description: <br> Basic algorithm design, including greedy algorithms, divide-and-conquer, dynamic <br> programming, randomization, and backtracking. Graph, string, numerical, geometric, <br> and optimization algorithms. |  |
| Textbook: <br> Introduction to Algorithms 3 ${ }^{\text {rd }}$ ed, by Cormen, Leiserson, Rivest, and Stein <br> References: <br> Algorithm Design, by Kleinberg and Tardos <br> Data Structures and Algorithm Analysis in Java $2^{\text {nd }}$ ed, by Weiss <br> Algorithms in Java, by Sedgewick <br> Prerequisite Courses: $\underline{\text { COP 3530 }}$ <br> Corequisite Courses: $\mathbf{l}$ |  |

Type: Elective for CS (Foundations group)

## Prerequisites Topics:

- Be familiar with basic techniques of algorithm analysis
- Be familiar with writing recursive methods
- Master the implementation of linked data structures such as linked lists and binary trees
- Be familiar with advanced data structures such as balanced search trees, hash tables, priority queues and the disjoint set union/find data structure
- Be familiar with several sub-quadratic sorting algorithms including quicksort, mergesort and heapsort
- Be familiar with some graph algorithms such as shortest path and minimum spanning tree
- Master the standard data structure library of a major programming language (e.g. java.util in Java 5)

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## Course Outcomes:

O1. Be familiar with standard algorithm techniques including dynamic programming, greedy algorithms, divide and conquer, backtracking, and randomized algorithms

O2. Be familiar with some graph algorithms, computational geometry algorithms, numerical algorithms, combinatorial optimization algorithms, and string algorithms

O3. Be able to synthesize the knowledge of algorithmic strategies to analyze and design solutions to new and challenging problems

## Relationship between Course Outcomes and Program Outcomes

| BS in CS: Program Outcomes | Course Outcomes |
| :--- | :--- |
| a) Demonstrate proficiency in the foundation areas of <br> Computer Science including mathematics, discrete <br> structures, logic and the theory of algorithms | O1, O2, O3 |
| b) Demonstrate proficiency in various areas of <br> Computer Science including data structures and <br> algorithms, concepts of programming languages and <br> computer systems. | O1, O2, O3 |
| c) Demonstrate proficiency in problem solving and <br> application of software engineering techniques | O1, O2, O3 |
| d) Demonstrate mastery of at least one modern <br> programming language and proficiency in at least one <br> other. | O1, O2, O3 |
| (other outcomes) |  |

## Assessment Plan for the Course \& how Data in the Course are used to assess Program Outcomes

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan: https://abet.cs.fiu.edu/csassessment/

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## Outline ${ }^{1}$

| Topic | Hours | Outcome |
| :---: | :---: | :---: |
| - String Algorithms <br> o Knuth-Morris Pratt, Rabin-Karp, Boyer-Moore <br> o Suffix trees <br> o Regular expressions <br> o String and pattern matching libraries | 4 | O1, O2, O3 |
| - Greedy Algorithms <br> o Huffman Codes <br> o Approximate Bin Packing <br> o Simple Job Scheduling | 3 | O1, O3 |
| - Divide-And-Conquer Algorithms <br> o Multiplication <br> o Closest Points <br> o FFT | 3 | O1, O3 |
| - Dynamic Programming <br> o edit distance <br> o string pattern matching <br> o reconstructing paths <br> o optimization application | 3 | O1, O2, O3 |
| - Randomized Algorithms <br> o Introduction to random numbers <br> o Skip Lists and Treaps <br> o Nuts and Bolts Problem | 3 | O1, O3 |
| - Number Theory <br> o prime numbers <br> o divisibility <br> o modular arithmetic applications <br> 0 congruences <br> o number theoretic libraries | 4 | O1, O2, O3 |
| - Backtracking <br> o constructing subsets <br> o constructing permutations <br> o pruning search <br> o puzzle solving | 5 | O1, O3 |
| - Graph Algorithms <br> o graph theory <br> o depth first and breadth first search <br> o minimum spanning trees <br> o shortest paths <br> o network flows and bipartite matching | 7 | O1, O2, O3 |
| - Combinatorial Optimization | 3 | O1, O2, O3 |

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| o gaussian elimination |  |  |
| :--- | :--- | :--- |
| 0 linear programming |  |  |

Course Outcomes Emphasized in Laboratory Projects / Assignments

| Outcome | Number of Weeks |
| :---: | :---: |
| O1 | 5 assignments, 2 weeks each |
| O2 |  |
| O3 |  |

## Oral and Written Communication:

None

## Social and Ethical Implications of Computing Topics:

None

Approximate number of credit hours devoted to fundamental CS topics

| Topic | Core Hours | Advanced Hours |
| :--- | :---: | :---: |
| Algorithms: | 0 | 2.5 |
| Software Design: | 0 | 0.0 |
| Computer Organization and Architecture: | 0 | 0.0 |
| Data Structures: | 0 | 0.0 |
| Concepts of Programming Languages: | 0 | 0.5 |

Theoretical Contents:
None

## Problem Analysis Experiences:

5 assignments
Solution Design Experiences:
None

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## The Coverage of Knowledge Units within Computer Science Body of Knowledge

$\left.\begin{array}{|c|c|c|}\hline \text { Knowledge Unit } & \text { Topic } & \text { Lecture Hours } \\ \hline \text { AL1 } & \text { Divide and Conquer } & 1 \\ \hline \text { AL2 } & \begin{array}{c}\text { Greedy algorithms, divide and } \\ \text { conquer, dynamic programming, } \\ \text { randomized algorithms, backtracking }\end{array} & 17 \\ \hline \text { AL3 } & \begin{array}{c}\text { String Algorithms, Graph Algorithms, } \\ \text { Numerical Algorithms, Combinatorial } \\ \text { Optimization Algorithms, }\end{array} & 18 \\ \hline \text { AL 8 } & \begin{array}{c}\text { Computational Geometry Algorithms }\end{array} & 10 \\ \hline \text { Aynamic programming, randomized } \\ \text { algorithms, combinatorial } \\ \text { optimization, approximate bin packing } \\ \text { (online/offline algorithms) }\end{array}\right]$


[^0]:    ${ }^{1}$ Other algorithms topics such as computational geometry may be substituted by instructor.

