

## Knight Foundation School of Computing and Information Sciences

**Course Title:** Operating Systems Principles

**Date:** 9/30/2019

**Course Number:** COP 4610

**Number of Credits:** 3

<b>Subject Area:</b> Computer Organization	<b>Subject Area Coordinator:</b> Dong Chen <b>email:</b> dochen@cs.fiu.edu
<b>Catalog Description:</b> Operating systems design principles and implementation techniques. Address spaces, system call interface, process/threads, interprocess communication, deadlock, scheduling, memory, virtual memory, I/O, file systems.	
<b>Textbook:</b> Operating System Concepts, 10 <sup>th</sup> Edition Silberschatz, Galvin, and Gagne Wiley (ISBN: 1119800366)	
<b>References:</b>	
<b>Prerequisites Courses:</b> <a href="#">COP 4338</a> and ( <a href="#">CDA 3102</a> or <a href="#">CDA 4101</a> )	
<b>Corequisites Courses:</b> None	

Type: Required for CS Major

Prerequisites Topics:

- CPU, cache, memory organization
- Instruction set architecture
- Multithreading
- Fundamental data structures

Course Outcomes:

1. Master the functions and structures of operating systems
2. Be familiar with issues in the design of operating systems
3. Master techniques of memory management
4. Master file and storage systems
5. Master concepts of process synchronization and communication

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**Association between Student Outcomes and Course Outcomes**

<b>BS in Computing: Student Outcomes</b>	<b>Course Outcomes</b>
1) Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.	1, 2
2) Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.	3, 4
3) Communicate effectively in a variety of professional contexts.	
4) Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.	
5) Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.	
<b>Program Specific Student Outcomes</b>	
6) Apply computer science theory and software development fundamentals to produce computing-based solutions. [CS]	5
6) Apply security principles and practices to maintain operations in the presence of risks and threats. [CY]	
6) Use systemic approaches to select, develop, apply, integrate, and administer secure computing technologies to accomplish user goals. [IT]	

**Assessment Plan for the Course and how Data in the Course are used to assess Student Outcomes**

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan:  
<https://abet.cis.fiu.edu/>

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**Outline**

Topic	Number of Lecture Hours	Outcome
<ul style="list-style-type: none"> <li>• Overview               <ul style="list-style-type: none"> <li>○ Operating system history</li> <li>○ Computer-system organization</li> <li>○ Operating-system structure</li> </ul> </li> </ul>	6	1, 2
<ul style="list-style-type: none"> <li>• Process management               <ul style="list-style-type: none"> <li>○ Processes</li> <li>○ Threads</li> <li>○ CPU scheduling</li> <li>○ Process synchronization</li> <li>○ Deadlocks</li> </ul> </li> </ul>	15	2, 5
<ul style="list-style-type: none"> <li>• Storage management               <ul style="list-style-type: none"> <li>○ Memory management</li> <li>○ Virtual memory</li> <li>○ File-system interface</li> <li>○ File-system implementation</li> </ul> </li> </ul>	9	3
<ul style="list-style-type: none"> <li>• I/O systems               <ul style="list-style-type: none"> <li>○ I/O processing</li> <li>○ Mass-storage structure</li> </ul> </li> </ul>	6	4

**Course Outcomes Emphasized in Laboratory Projects / Assignments**

	Outcome	Number of Weeks
1	Client-server project Process scheduling, queuing, I/O service Outcome: 1, 3, 5	6

**Oral and Written Communication:**

No significant coverage

**Social and Ethical Implications of Computing Topics**

No significant coverage

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**Approximate number of credit hours devoted to fundamental CS topics**

<b>Topic</b>	<b>Core Hours</b>	<b>Advanced Hours</b>
<b>Algorithms:</b>		<b>1.0</b>
<b>Software Design:</b>		
<b>Computer Organization and Architecture:</b>		<b>1.0</b>
<b>Data Structures:</b>		<b>1.0</b>
<b>Concepts of Programming Languages:</b>		

**Theoretical Contents**

<b>Topic</b>	<b>Class time</b>

**Problem Analysis Experiences**

1. 

Critical section analysis
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**Solution Design Experiences**

1. 

Synchronization of concurrent processes
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2. 

Access to shared resources
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**The Coverage of Knowledge Units within Computer Science Body of Knowledge<sup>1</sup>**

<b>Knowledge Unit</b>	<b>Topic</b>	<b>Lecture Hours</b>
<a href="#"><u>OS1</u></a>	Role and history of operating systems, computer-system structures, client-server systems, hand-held systems	3
<a href="#"><u>OS2</u></a>	Operating-system components, services, structure, and implementation	5
<a href="#"><u>OS3</u></a>	Critical section, semaphores, process synchronization; deadlocks detection, prevention, and recovery	6
<a href="#"><u>OS4</u></a>	Processes, threads, CPU scheduling	9
<a href="#"><u>OS5</u></a>	Memory management, virtual memory	6
<a href="#"><u>OS8</u></a>	File-system interface, file-system implementation, I/O systems, mass-storage structure	6

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<sup>1</sup>See [https://www.acm.org/binaries/content/assets/education/cs2013\\_web\\_final.pdf](https://www.acm.org/binaries/content/assets/education/cs2013_web_final.pdf) for a description of Computer Science Knowledge units