Knight Foundation School of Computing and Information Sciences

Course Title: Database Management

Date: 05/16/2012

Course Number: COP 4710

Number of Credits: 3

Subject Area: Computer Systems	Subject Area Coordinator: Gregory Reis	
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Catalog Description:		
Covers logical aspects of databases includ	ing Relational, Entity-Relationship, and Object-	
Oriented data models, database design, SQL, relational algebra, tuple calculus, domain		
calculus, and physical database organization.		
Textbook: Fundamentals of Database Systems, 6 th Edition		
Elmasri and Navathe		
Addison Wesley (ISBN: 0136086209)		
References: Database Management Systems, 3 rd Edition		
Ramakrishnan and Gehr		
McGraw Hill (ISBN: 0072465638)		
Prerequisites Courses: COP 3337		
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Corequisites Courses: <u>COP 3530</u>		

<u>Type:</u> Elective for CS (Systems group)

Prerequisites Topics:

- Function call/return, recursion
- Sequential, random access, index files
- Linked list, indexing, hashing techniques

Course Outcomes:

- 1. Be exposed to information systems
- 2. Be familiar with database system and database architecture
- 3. Master the design conceptual schemas
- 4. Master normalization theory and the mapping of a conceptual schema to a relational schema
- 5. Master the expression of queries in SQL, relational algebra, and relational calculus
- 6. Be familiar with physical database design
- 7. Be familiar with writing application programs that use SQL

Relationship between Course Outcomes and Program Outcomes

BS in CS: Program Outcomes	Course Outcomes
a) Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms	1
 b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems. 	2,3,4,5,6
c) Demonstrate proficiency in problem solving and application of software engineering techniques	7
d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other.	
e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist.	
f) Demonstrate the ability to work cooperatively in teams.	
g) Demonstrate effective communication skills.	

Assessment Plan for the Course & how Data in the Course are used to assess Program Outcomes

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan: <u>https://abet.cs.fiu.edu/csassessment/</u>

Outline

Торіс	Number of	Outcome
	Lecture Hours	
Information systems	3	1
• Information storage and retrieval		
• Information capture and representation		
• Information privacy, integrity, security, and		
preservation		
• Scalability, and efficiency		
• Database systems	4	2
• History and motivation for database systems		
• Components of database systems		
• DBMS functions		
• Database architecture and data independence		
• Use of a database query language		
• Data model	4	3
• Conceptual models (E-R, semantic, UML)		
• Relational data model		
 Object-oriented model 		
 Object-relational model 		
Relational databases	8	3,4
 Mapping conceptual schema to a relational schema 		
• Entity and referential integrity		
 Relational algebra and relational calculus 		
• Database query languages	8	5,7
 Overview of database languages 		-
• SQL (data definition, query formulation,		
update sublanguage, constraints, integrity)		
 Embedding SQL queries in a procedural 		
language		
 Introduction to Object Query Language 		
 Stored Procedures 		
Relational database design	6	4
 Functional dependency 		
• Normal forms (1NF, 2NF, 3NF, BCNF)		
• Multivalued dependency (4NF)		
 Join dependency (PJNF, 5NF) 		
Physical database design	4	6
• File structures: index, hash, B-tree		
• Files with variable length records		
• Database efficiency and tuning		

Ŭ	estise outcomes Emphasized in Euroratory Trojects / Assignments		
	Outcome	Number of Weeks	
1	Conceptual schema design	2	
	Outcome: 3		
2	Database query design (relational algebra)	2	
	Outcomes: 5		
3	Database query design (relational calculus and	2	
	SQL)		
	Outcomes: 5		
4	Mapping of a conceptual schema to a relational	2	
	schema		
	Outcomes: 4		
5	Embedding SQL queries in an application	2	
	program		
	Outcomes: 7		

Course Outcomes Emphasized in Laboratory Projects / Assignments

Oral and Written Communication:

No significant coverage

Social and Ethical Implications of Computing Topics No significant coverage

Approximate number of credit hours devoted to fundamental CS topics

Торіс	Core Hours	Advanced Hours
Algorithms:		1.0
Software Design:		
Computer Organization and		
Architecture:		
Data Structures:		1.0
Concepts of Programming		1.0
Languages:		

Theoretical Contents

Торіс	Class time
Set theory	0.5
Predicate calculus	0.5

Problem Analysis Experiences

1. Conceptual schema design

Solution Design Experiences

- 1. Mapping a conceptual schema to a relational schema
- 2. Design of database queries

The Coverage of Knowledge Units within Computer Science Body of Knowledge¹

Knowledge Unit	Торіс	Lecture Hours
<u>IM1</u>	Information storage & retrieval; capture &	3
	representation; privacy, integrity, security,	
	and preservation; Scalability and efficiency	
<u>IM2</u>	Database system, database architecture, data	4
	independence, DBMS functions	
<u>IM3</u>	Conceptual models: E-R, semantic, UML,	4
	relational, object-oriented, object-relational	
IM4	Conceptual schema to relational schema,	8
	integrity constraints, relational algebra and	-
	calculus	
<u>IM5</u>	SQL: definition, retrieval, update, and	8
	integrity queries; embedding queries in a	
	procedural language	
<u>IM6</u>	Relational database design: functional	6
	dependencies, normal forms, multivalued and	
	join dependencies	
<u>IM9</u>	Indexed files, hashed files, B-trees, files with	4
	variable length records, database efficiency	
	and tuning	

¹See <u>https://www.acm.org/binaries/content/assets/education/cs2013_web_final.pdf</u> for a description of Computer Science Knowledge units