#### **Knight Foundation School of Computing and Information Sciences**

Course Title: Capstone I Date: 11/22/19

Course Number: CIS 3950

**Number of Credits:** 1

Subject Area: Knowledge focus groups covered in the curriculum of the BS in Computer Science.

Subject Area Coordinator: Masoud Sadjadi
email: sadjadi@fiu.edu

**Catalog Description:** Students learn how to perform efficiently in Agile/Scrum teams of up to 5 members and learn how to design and implement solutions to problems as a team.

**Textbook:** No text book required

**References:** 

Prerequisites Courses: (COP 3337 or COP 3804) and Junior Standing

**Corequisites Courses:** None

Type: Required

#### <u>Prerequisites Topics:</u>

Programming knowledge.

#### **Course Outcomes:**

- 1. Demonstrate the ability to work effectively in a project team.
- 2. Demonstrate familiarity of formulating problems.
- 3. Demonstrate familiarity of specifying the requirements of a problem.
- 4. Demonstrate familiarity of designing the solution to a problem.
- 5. Demonstrate familiarity of realizing the solution to a problem.
- 6. Demonstrate familiarity to validate and evaluate the solution to a problem.
- 7. Demonstrate familiarity to manage a semester long project.
- 8. Demonstrate familiarity to think logically and critically when developing the solution to a given problem.
- 9. Demonstrate familiarity to apply concepts learned in various courses when developing the solution to a given problem.
- 10. Demonstrate familiarity to communicate the details of the technical solution through verbal and written modes.
- 11. Demonstrate familiarity to incorporate ethical issues into the project development and documentation process.

#### **Relationship between Course Outcomes and Program Outcomes**

BS in CS: Program Outcomes	Course Outcomes
a) Demonstrate proficiency in the foundation areas of Computer Science including mathematics, discrete structures, logic and the theory of algorithms	1, 2, 3, 4, 5, 9
b) Demonstrate proficiency in various areas of Computer Science including data structures and algorithms, concepts of programming languages and computer systems.	1, 2, 3, 4, 5, 8, 9
c) Demonstrate proficiency in problem solving and application of software engineering techniques	1, 2, 3, 4, 5, 6, 7, 8, 9
d) Demonstrate mastery of at least one modern programming language and proficiency in at least one other.	4, 9
e) Demonstrate understanding of the social and ethical concerns of the practicing computer scientist.	11,9
f) Demonstrate the ability to work cooperatively in teams.	7
g) Demonstrate effective communication skills.	10, 9

### Assessment Plan for the Course and how Data in the Course are used to assess Program Outcomes

Student and Instructor Course Outcome Surveys are administered at the conclusion of each offering, and are evaluated as described in the School's Assessment Plan: <a href="https://abet.cs.fiu.edu/csassessment/">https://abet.cs.fiu.edu/csassessment/</a>

### Outline

Tomio	Nursels on of	0
Topic	Number of	Outcome
	<b>Lecture Hours</b>	
Project management	2	1, 2, 7, 8, 10, 11
<ul> <li>Organization</li> </ul>		
o Planning		
<ul> <li>Monitoring</li> </ul>		
Problem Formulation	2	1, 2, 7, 8, 10
<ul> <li>Motivation</li> </ul>		
<ul> <li>Problem feasibility</li> </ul>		
<ul> <li>Problem statement</li> </ul>		
Requirements Specification	2	1, 3, 7, 8, 9, 10, 11
<ul> <li>Domain analysis</li> </ul>		
<ul> <li>Objectives of the solution</li> </ul>		
<ul> <li>Validation adequacy</li> </ul>		
criteria		
Design	2	1, 4, 6, 7, 8, 9, 10
<ul> <li>Formulation of a plan to</li> </ul>		
implement requirements		
<ul> <li>Limits on scope of</li> </ul>		
solution		
Realization	2	1, 5, 6, 7, 8, 9, 10
<ul> <li>Realize solution from</li> </ul>		
design		
Validation/Evaluation	2	1, 6, 7, 8, 9, 10
<ul> <li>Check solution against</li> </ul>		
requirements using		
adequacy criteria		
<ul> <li>Compare solution to</li> </ul>		
alternative solutions.		

**Course Outcomes Emphasized in Laboratory Projects / Assignments** 

Outcome	Number of Weeks
1. Project Plan	variable 1 - 2
Outcomes: 1, 2, 7, 8, 10, 11	
2. Requirements Specification	variable 1 - 2
Outcomes: 1, 2, 7, 8, 10, 11	
3. Solution Design	variable 1 - 2
Outcomes: 1, 3, 7, 8, 9, 10	
4. Final Project	variable 1 - 2
Outcomes: 1,2,3,4,5,6, 7, 8, 9, 10, 11	

#### **Oral and Written Communication:**

Written Reports		Oral Presentations	
Number Required	Approx. Number of	Number Required	Approx. Time for
	pages		each
4	Variable (1-30)	at least 3 no more	15 minutes per
(Project Plan,		than 5	group (5 minutes
Requirements			per student)
Document, Design			
Document, Final			
Project Document)			

**Social and Ethical Implications of Computing Topics** 

Topic	Class time	student performance measures
Intellectual property -		Written reports – Requirements
Patents, trademarks,		document and Final Project
copyrights of other similar		Document.
products, and licensing of		
final product		
Privacy – privacy		Written reports – Requirements
protection		document and Final Project
		Document.
Economic issues – pricing		
strategies		

### Approximate number of credit hours devoted to fundamental CS topics

Topic	Core Hours	Advanced Hours
Algorithms:	0.5	
Software Design:	0.5	
Computer Organization and Architecture:	0.5	
Data Structures:	0.5	
Concepts of Programming Languages	0.5	

### **Theoretical Contents**

Topic	Class time

### **Problem Analysis Experiences**

	Feasibility study of alternative solutions	
	Specifying the requirements for a problem	
	Analyzing the requirements of a problem	

### **Solution Design Experiences**

Designing the solution to a problem
Techniques to validate the problem solution

The Coverage of Knowledge Units within Computer Science Body of Knowledge<sup>1</sup>

<b>Knowledge Unit</b>	Topic	Lecture
		Hours
<u>AL</u>	Algorithms and Complexity	variable (1-2)
<u>AR</u>	Architecture and Organization	variable (1-2)
<u>IM</u>	Information Management	variable (1-2)
<u>NC</u>	Net-Centric Computing	variable (1-2)
<u>OS</u>	Operating Systems	variable (1-2)
<u>PL</u>	Programming Languages	variable (1-2)
<u>SE</u>	Software Engineering	variable (1-2)
<u>SP</u>	Social and Professional Issues	variable (1-2)

<sup>&</sup>lt;sup>1</sup>See <a href="https://www.acm.org/binaries/content/assets/education/cs2013\_web\_final.pdf">https://www.acm.org/binaries/content/assets/education/cs2013\_web\_final.pdf</a> for a description of Computer Science Knowledge units